

English 11, Embedded Assessment 6 Scoring Rubric

Criteria	Exemplary	Proficient	Competent/Beg	Insufficient
Ideas	The Essay *effectively identifies a condition, a situation or an issue that addresses the prompt. *Insightful analysis conveys significance of the condition, situation, or issue.	The essay *Clearly identifies a condition, a situation, or an issue that addresses the prompt. *Analysis conveys significance of the condition, situation, or issue.	The essay *Identifies a condition, a situation, or an issue but does not adequately address the prompt. *Attempts to convey analysis.	The essay *May identify a condition, situation, or issue but does not address the prompt. *Lacks analysis.
Range of writing strategies.	The essay * Skillfully selects and uses a range of writing strategies such as comparing and contrasting, using concrete details, description, creating a scenario. * Or masterfully uses a more limited range of writing strategies.	The essay * Accurately selects and uses a range of writing strategies such as comparing and contrasting, using concrete details, description, creating a scenario. *Or Accurately and effectively uses a more limited image of writing strategies.	The essay * Attempts to use a range of writing strategies such as comparing and contrasting, using details, description, creating a scenario. *Or Ineffectively uses a limited range of writing strategies.	The essay *shows ineffective writing strategies.
Structure	The essay *Is skillfully organized from beginning to end: this organization can be, but is not necessarily, sequential. This includes an opening, body, and closure that are complex.	The essay * Is clearly organized throughout; this organization can be, but is not necessarily sequential. This includes opening, body, and closure.	The essay * includes an opening, body, and closure; however, one or more of these elements is not fully developed.	The essay * organization is incomplete or one or more of the elements causes confusion.
Language Use	The essay *Demonstrates consistent control of grammar, usage, punctuation, sentence construction, and spelling	The essay *Demonstrates control of usage, grammar, punctuation, sentence construction, and spelling. *Occasional errors do not usually interfere with meaning.	The essay *Demonstrates some control of usage, grammar, punctuation, sentence construction, and spelling. *Frequent errors interfere with meaning.	The essay *Demonstrates little control of usage, grammar, punctuation, sentence construction, and spelling. *Numerous errors interfere with meaning.