

Indigenous People's Day Debate Roles and Structure

IPD Speaker 1 claims **Columbus Day should be changed to Indigenous People's Day.**

Argument 1 with evidence

Argument 2 with evidence

Argument 3 with evidence

Speech has opening, makes arguments and concludes. (3 minutes max)

Cross Question: CD speaker gets to ask questions for 1 minute.

CD Speaker 1 duties:

Summarizes PD Speaker 1 arguments and argues against each point.

Introduces strong argument(s) to keep Columbus Day. (3 minutes max)

Cross Question: IPD speaker gets to ask questions for 1 minute.

IPD Speaker 2: Summarize the debate to this point

Go through each of the main arguments responding to the last speakers attack and adding additional evidence to bolster original argument.

Attack other team's Columbus Day Argument

Introduce one additional argument

Deliver a plan. (3 minutes max)

Cross Question: CD speaker gets to ask questions for 1 minute.

CD Speaker 2: Summarize the debate to this point.

Go through each of the four main arguments

Attack the Plan

Cross Question: IPD speaker gets to ask questions for 1 minute.

Research Roles: find quotes, arguments, logic, examples, precedents, public opinion, anything that supports your position.

During debate: everyone needs to track the arguments on paper—this is called flow sheeting and you will turn it in.