

EA 3.2 Rubric

| Criteria | Exemplary | Proficient | Emerging | Incomplete |
|------------------|--|---|---|--|
| Ideas | <p>The essay</p> <ul style="list-style-type: none"> *includes a well-chosen passage that reveals the complex relationship between the literary elements and the major ideas and concepts of the entire work *provides supporting details to enhance understanding of the writer's position *relates commentary directly to the thesis | <p>The essay</p> <ul style="list-style-type: none"> *reflects a careful choice of a passage to show the relationship between a scene and the major ideas and concepts of the novel *provides relevant details that are relevant to explain the writer's position *uses appropriate commentary. | <p>The essay</p> <ul style="list-style-type: none"> *attempts to link a passage to a major theme of the novel *presents supporting details that may be fully developed or provide an understanding of the writer's position *has commentary that may not relate directly to the thesis or may be a plot summary. | <p>The essay</p> <ul style="list-style-type: none"> *has a passage that does not represent a major theme of the novel *is missing supporting details or presents undeveloped ideas * is missing commentary or it includes commentary that does not relate directly to the thesis. |
| Structure | <p>The essay</p> <ul style="list-style-type: none"> *has multiple paragraphs with a clear and precise thesis that directs the organization of the body *uses transitions to clarify and connect ideas <p>Provides relevant and insightful commentary; the conclusion follows from the ideas presented</p> | <p>The essay</p> <ul style="list-style-type: none"> *has multiple paragraphs and is organized with an introduction, detailed body paragraphs, and a conclusion *uses transitions to establish connections between ideas. | <p>The essay</p> <ul style="list-style-type: none"> *attempts to organize ideas but key pieces are lacking *may be missing an introduction, detailed body paragraphs, and/or a conclusion *uses few or no transitions to connect ideas. | <p>The essay</p> <ul style="list-style-type: none"> *does not have a focus with a clear organization of introduction, body paragraphs, and conclusion *does not use transitions to connect paragraphs and/or ideas. |
| Language | <p>The essay</p> <ul style="list-style-type: none"> *uses a formal style *seamlessly incorporates literary analysis vocabulary *is mostly error free, with proper punctuation and capitalization to embed quotations into the text. | <p>The essay</p> <ul style="list-style-type: none"> *uses diction that is appropriate for an academic topic *incorporates some literary analysis vocabulary *has few errors. | <p>The essay</p> <ul style="list-style-type: none"> *uses simple language that is not appropriate for an academic topic *includes little literary analysis vocabulary *has errors that interfere with meaning. | <p>The essay</p> <ul style="list-style-type: none"> *uses slang or informal words that are not appropriate for an academic topic *includes little or no literary analysis *has numerous errors that interfere with meaning. |