

Henderson Bay High School

Student Learning Plan

Name:

Date updated:

Learning cycle:

This Learning Plan format was adapted from the work of David Allen's *Getting Things Done*, and is used as the student Learning Plan format in numerous Big Picture schools in Washington and Idaho.

Vision

Guiding Questions: *What do you see yourself doing in the future? Why are you here? What are you working toward this year: academically, personally, future planning, etc? Describe what things will look, sound, and feel like a year from now if you've been successful.*

Goals

Identify goals for this year (or exhibition cycle) that are authentic to you personally and will move you closer to achieving your vision. These goals should be specific, measurable, ambitious, realistic and timely. These are often referred to as your learning targets (Hattie's Visible Learning), and should be phrased as "I Can" statements that reflect what it will look like when you have learned or achieved that goal.

Projects

This is your working list of all active projects for this year (or exhibition cycle.) This includes the pre-defined expectations, personal projects, home projects, any workshops, classes, individual or LTI projects, books, etc. This is a list of everything you're actually working on to help you reach your goals. A project is anything you are trying to accomplish that involves more than one task or action. Some of these are big projects and some are small. We suggest you only write the next 3-5 steps in this document, then update the learning plan as you accomplish one step in a project, and then add the next - an organic, ongoing, living document of your progress toward your learning.
