

Draft of Henderson Bay High School Writing Rubric 2015-2016

Description	Exceptional	Proficient	Competent	Beginning to Meet Standard	Insufficient Evidence
<p>Claim: The text introduces a clear, arguable claim/topic/idea that can be supported by reasons, evidence, and narrative events. Writing Standards 1a., 2a., 3a.</p>	<p>The text introduces a compelling claim that is clearly arguable and takes a purposeful position on an issue.</p>	<p>The text introduces a precise claim that is clearly arguable and takes an identifiable position on an issue.</p>	<p>The text introduces a claim that is arguable and takes a position.</p>	<p>The text contains an unclear or emerging claim that suggests a vague position.</p>	<p>The text contains an unidentifiable claim or vague position.</p>
<p>Development: The text provides sufficient data and evidence, facts and details, story and plot to back up the claim/topic/idea. Writing Standards 1b.,2b., 3b.</p>	<p>The text provides convincing and relevant data and evidence, facts and details, story and plot to back up the claim/topic/idea</p>	<p>The text provides sufficient and relevant data and evidence, facts and details, story and plot to back up the claim/topic/idea.</p>	<p>The text provides data and evidence, facts and details, story and plot to back up the claim/topic/idea</p>	<p>The text provides very little data and evidence, facts and details, story and plot to back up the claim/topic/idea.</p>	<p>The text contains no data and evidence, facts and details, story and plot to back up the claim/topic/idea.</p>