

Advisor Learning Plan 2017-2018

Name: Anonymous

Vision: What will a crazy successful advisory look like in June 2018? What will advisor and students say about the advisory? What will it feel like? Look like? What will happen in advisory? What will you be on the verge of doing?

- An environment where healthy relationships exists between staff and students and all are working toward the same goals
- Established a sustainable culture of accountability and compassion for whole student learning
- A safe place, space, and protected time to develop, connect, reflect, and forge meaningful relationships
- Advisors and students have suspended disbelief with the intention to remain open-minded and cultivate student centered learning
- Advisor empowers students to be creators, have understanding, and dissect goals and dreams that can be realized or accomplished
- Advisor influences students' mindset from how they used to experience school to put the student at the center of learning
- Advisor and students work together to provide emotional and intellectual support
- Advisory culture fosters and develops well-rounded students

Goals: The following goals will move us closer to achieving our vision, are personally authentic, have real world applications and are academically challenging. As needed, these goals should be specific, measurable, ambitious, realistic, and timely.

- Advisor and students understand roles and description of roles and responsibilities
- Advisory schedule supports vision
- Data collection strategies established and functioning, baseline data measured
- Plan for roll-out in pre-planning days
- Proof of success for nay-sayers, families, etc
- Vertical alignment plan completed
- Team finishes reading "the book" - book study
- Advisor feels prepared to lead students
- Advisor understands 'who am i?' project
- Advisor is clear about student and self expectations in terms of what "expect to see"
- Advisor has started conversations around boundaries: students/staff
- Advisor has started conversations around work/life balance and post-secondary trauma
- Advisor regularly listens to how students define advisory
- Advisor feels connected to a network of BP practitioners outside of current school

Projects: In the space below, put in writing the projects you will manage to help you achieve your goals.

- Learning Goal Data Collect Project integrating student data chat
- Exhibition Planning Project
- Project Management Framework
- Family Engagement Project
- Student Voice Project
- Big Picture Networking Project
- Advisor Team Project