

Student Name:									
Advisor:									
Learning Cycle:									

Learning Goals	Degree of Proficiency			Evidence	Instructor Feedback	Types of Evidence Examples:
	In Progress, Met Expectations, Exceeded Expectations	IP	ME			
PERSONAL QUALITIES (PQ)						
1. Productive Mindset	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>			
1. Develop positive self-concept, realistic self-appraisal, and a growth mindset	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>			
2. Cultivate healthy choices in personal and work relationships	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>			
2. Proactive Learning	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>			
1. Long-term goal planning and achievement	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>			
2. Define work in complex and varied contexts	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>			
3. Establish a vision and set goals, individually and in groups	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>			
4. Effectively translate goals into projects and tasks	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>			
5. Manage workflow in context of conflicting priorities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>			
6. Apply effective technologies of managing workflow	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>			
7. Access resources to get help when needed	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>			
8. Establish and maintain clarity of purpose	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>			
9. Persevere	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>			
3. Reflective Learning	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>			
1. Reflect individually and in groups to identify strengths and growth areas	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>			
2. Explore personal history and how current perspectives originated	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>			
3. Address strengths and weaknesses in personal learning plans	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>			
4. Community Engagement & Leadership	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>			
1. Navigate systems	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>			
2. Engage in community leadership, quality mentorship, and learning inside and outside of school.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>			
3. Apply awareness of group goals and one's potential to influence others	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>			
4. Apply appropriate strategies of facilitation, collaboration, and public speaking	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>			
5. Foster positive community relations in school and other contexts	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>			
6. Mentor new members of the community	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>			
7. Actively listen and empathize, recognizing one's own views as a product of personal history and experience and honoring other perspectives	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>			
8. Apply conflict mediation strategies	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>			
9. Apply an understanding of group dynamics in work with small and large groups	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>			
10. Accept responsibility	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>			
5. Personal Wellness	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>			
1. Become aware of and manage choices toward a more successful existence	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>			
2. Develop knowledge and skills related to mental, spiritual, financial, community, emotional, and physical wellness	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>			

- Analytical Chart
- Annotated Bibliography
- Blog
- Code
- Timeline
- Video
- Website
- Demonstration
- Electronic Communication
- Infographic
- Work Log
- Interview Summary
- Journal
- Reflection
- Narrative
- Report
- Notes
- Slideshow
- Performance Evaluation
- Photos
- Spreadsheet
- Recordings
- Summary

